

# INSIGHT GS MAINS TEST SERIES

## GENERAL STUDIES

### TEST - VI

#### INDIAN HERITAGE & CULTURE AND INDIAN SOCIETY

Time Allowed: Three Hours

Maximum Marks: 250

#### QUESTION PAPER SPECIFIC INSTRUCTIONS

(Please read each of the following instructions carefully before attempting questions)

There are **TWENTY** questions printed in **ENGLISH**. All the questions are compulsory.

The number of marks carried by a question/part is indicated against it.

Answers must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in medium other than the authorized one.

Word limit in questions, wherever specified, should be adhered to.

Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

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**Answer all the following questions. Each question is to be answered in not more than 200 words. Each question carries equal marks.**

1. "The continuity of the Indus Civilization into later ages was not confined to the religious and spiritual fields alone." 12½
2. Explain the social aspects of Jainism and assess the importance and relevance of Jain tenets to humanity. 12½
3. Critically review the evolution of different schools of art in the Indian Sub-continent during post-Mauryan period and evaluate the socio-cultural factors responsible for it. 12½
4. How the Sangam literary texts enlighten us about the characteristics of the culture and society of South India? 12½
5. Trace the development of Indian cultural contacts in the South-east Asian countries during ancient and early medieval periods. 12½
6. Evaluate the impact of the Sufi and Bhakti Movements on vernacular languages and life & thought of the common people. 12½
7. Assess the educational system in early India and identify the important educational institutions of the period. 12½

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8. Bring out the regional variations in the Indian temple's architectural styles that developed in India. 12½
9. Caste and Class are the two main forms of stratification in Indian society. Highlight the differences between both the forms of social stratification. Analyse the change in trend of stratification in Indian society. 12½
10. What are the characteristic features of urban poverty and how do they differ from rural poverty, especially in terms of the implications for women's lives? Is urban poverty a spillover of rural poor? 12½
11. Explain the factors which have been responsible in maintaining joint Family system in India. What are the disintegrating trends taking place in this system? 12½
12. "With the advent of women's education in India and the influence of the west, the status of women in Indian society has changed". Elucidate 12½
13. Do you agree with the view that the entire development of towns in the Indian context is due to industrialization? Discuss briefly the factors which were responsible for the development of towns in India. 12½
14. Describe the process of emergence of the middle class in India. What role has the middle class played in national development? 12½
15. Highlight the ways in which Indian society can be strengthened as multi-cultural society. Is the dominance of single culture a hindrance to multiculturalism in India? 12½
16. Critically examine the socio-economic consequences of the changing age-structure of India's population. 12½
17. Discuss the major problems of religious fundamentalism in contemporary India. Give suggestions to tackle these problems. 12½
18. The demand for a separate state of Gorkhaland has brought back the issue of regionalism over nationalism. In this background, analyze the factors of regionalism in India. Suggest some measures to combat regionalism in India. 12½
19. Critically comment upon the impact of globalization on the farmers in India. 12½
20. Despite the decades of special status accorded to the tribal population in India, the social group has not made significant socio-economic progress. Elucidate. Highlight the approaches which have been employed so far for the welfare of tribals in India. 12½